

**Year to year, our students outperform their peers in reading.**



## LASTING IMPACT

A recent independent evaluation conducted by [Agile Analytics](#) measured the long-term impact of Literacy First tutoring. The study included 1,634 AISD 1st-2nd grade students (817 Literacy First students and 817 students in a comparison group matched for beginning reading levels), and measured students' reading achievement for two to three years after they received tutoring.

### WHAT DID WE LEARN?

- Literacy First students significantly outperformed the comparison group on early reading tests across all three years of the study.
- Our students continued to gain skills in reading, even after leaving the program.
- This improved performance was still evident 2-3 years after students graduated from the Literacy First program.
- Literacy First students who were on grade level by the end of first grade passed the state-mandated reading assessment (STAAR) at a higher rate (75%) than comparison students (61%).
- Literacy First students were more likely to be promoted to the next grade each year.
- Literacy First students were less likely to be in Special Education by third grade.

### WHAT DOES THIS MEAN?

#### LITERACY FIRST PROMOTES ACADEMIC ACHIEVEMENT:

- Students who can read well by third grade are able to use these skills in all subjects and for lifelong learning.
- First grade is a critical year for establishing strong reading skills. First grade reading skills are highly predictive of future academic success.

#### LITERACY FIRST REDUCES DISTRICT COSTS:

- We prevent students from being retained.
- Fewer students need long-term individualized support from a reading specialist or Special Education teacher.
- Fewer students need costly supplemental programs such as after-school tutoring or summer school.



**EARLY INTERVENTION WORKS!**

Click for the [Executive Summary](#) and [full report](#).